



A.M.D.G.

| | | |
|---|-----------------------------|---|
| 1 | School Name | Belvedere College SJ |
| | Address | 6 Great Denmark Street Dublin 1 |
| | Website | www.belvederecollege.ie |
| | Phone | 01 858 6600 |
| | Founded | 1832 |
| | Transport/Access | Public Transport (Train/Dart/Bus), School Bus organized by parents, Cycle, Walk or dropped by family member. |
| 2 | Management Structure | Board of Management, Headmaster, Deputy Headmaster, Assistant Deputy Headmaster, Director of Administration & Finance |
| | Parental Involvement | Vibrant Parents' Association in place. The Parents' Association also co-ordinates a number of talks and events for parents throughout the year. Parents are encouraged to be involved in supervising the library on a rota basis. Transporting boys to games, refreshments after matches, backstage assistance at the College musicals and plays, social evenings for parents, fundraising and hosting students from schools abroad, Fifth Year interview evening among many other activities throughout the year. There are two representatives on the Board of management elected by the parent body. Parents are invited to respond formally to their son's reports and all parents are surveyed annually. The results are part of the planning process and the Chair of the Parents' Association is a member of the Strategic Planning Committee. |
| 3 | Ethos | <p>In keeping with the Characteristics of Jesuit Education, Belvedere as a Jesuit college, aspires that each student leaving the College would be: Open to Growth, Intellectually Competent, Spiritual, Loving and Committed to Justice. The Mission Statement informs all college activities.</p> <p>Open to Growth: The typical Belvedere student at the time of graduation has matured emotionally, intellectually, physically, socially, and religiously to a level that reflects some intentional responsibility for his own growth and actions (as opposed to a passive, drifting, laissez-faire attitude about growth). The</p> |

| | |
|---------------------|---|
| <p>Ethos</p> | <p>graduate is at least beginning to reach out in his development, seeking opportunities to broaden his mind, academic skills, imagination, feelings, religious awareness and social consciousness.</p> <p>Intellectually Competent: Belvedere students, by graduation, should exhibit a mastery of those academic requirements for advanced forms of education.</p> <p>While these requirements are broken down into departmental subject-matter areas, the student will have developed an intellectual competence and many educational skills which go beyond the academic requirements for third level education.</p> <p>Spiritual: Belvedere students should, by graduation, have a basic knowledge of the major doctrines and practices of the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a view to choosing a fundamental orientation toward God and establishing a relationship with a religious tradition and/or community. This is respectful of conscience and religious background of the individual.</p> <p>Loving: The student is well on the way to establishing his own identity by the time of graduation. The graduate is also on the threshold of being able to move beyond self-interest or self-centeredness insignificant relationships with others.</p> <p>In other words, he is ready to risk some deeper levels of relationship in which one can disclose self and accept the mystery of another person and cherish the person.</p> <p>Committed to Justice: The Belvedere student, at graduation, has achieved considerable knowledge of the main needs of local and wider communities. He is preparing for the day when he will take his place in these communities as a competent, concerned and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a “man for others”.</p> |
| | <p style="text-align: center;">Mission Statement</p> <p>The College is a Catholic school under the trusteeship of the Society of Jesus. Set in the centre of Dublin City, it continues today a tradition since 1832 in the Jesuit approach to education.</p> <p>The school is fee-paying but provides a bursary scheme, independently funded, out of a desire to be socially just. The family, as the primary educator, through its commitment to the values of the school, shares the responsibility for the students’ education.</p> <p>Belvedere has dedicated teachers who are committed to high</p> |

| | | |
|----------|---------------------------|---|
| | Ethos | <p>academic standards. The College provides a rich and diverse curriculum catering for the needs of each individual student. It strives for excellence also in areas of sport and culture, social concern, and spiritual values, wherein students are encouraged and challenged to realise their full potential as human beings.</p> <p>The mission of the Belvedere Community - Jesuits, Staff, Board, Parents, present students and past pupils - is to ensure that graduates of the College by their relationship with Jesus Christ and through living Gospel values, shall be persons for others in leadership and example in the pursuit of a just world.</p> |
| | Single Sex/Co-Ed | Since its foundation in 1832 Belvedere College S.J. has been a single-sex school for <u>boys only</u> . This tradition continues through to the present day. |
| | Uniform | Students wear a school uniform. Cost €170 approx. School uniform available from Lynch's of Marino. |
| | | |
| 4 | Staff/Curriculum | |
| | Classes | 6 classes per year. Average 28 students per class |
| | Support Staff | <p>There are currently 5 SEN teachers in the College</p> <p>3 Full-time SNA's in the College</p> <p>2 Part-time ICT Technicians</p> <p>1 Lab Technician</p> <p>There is an Admin, Development & Maintenance team</p> |
| | Subjects Offered | <p><u>Junior Certificate</u> Irish, English, Maths, French, History, Geography, Science, Computers, PE, RE, CSPE, SPHE, German, Art & Design, Spanish, Latin, Business Studies, Ancient Greek, Music, & Swimming.</p> <p><u>Transition Year (compulsory)</u> As well as continuing to offer the core and option subjects available in the Junior Certificate, the Transition Year Programme offers a range of activities and opportunities for work experience and community care placements. Students are assessed on their academic progress throughout the year using continuous assessment and sit formal exams at the end of the year in their core subjects.</p> <p><u>Leaving Certificate</u> Irish, English, Maths, French, R.E., Spanish, German, History, Geography, Biology, Chemistry, Physics, Business, Accounting, Economics, Applied Maths, Classical Studies, Ancient Greek, Latin, Music and Art & Design.</p> |
| | Teachers | Form Tutors, Year Heads, Learning Support available |
| | Start/Finish Times | 8.45am until 3.30pm. Wednesdays classes end at 1.05pm |

| | | |
|----------|------------------------------------|---|
| | | |
| 5 | Pastoral Care | <p>Pastoral Care: <i>Cura Personalis</i>, personalised care and concern, lies at the core of the mission of Belvedere College S.J. and is taken to mean that every teacher is deeply involved in developing the intellectual, social and spiritual growth of each student.</p> <p>The pastoral framework within Belvedere College SJ is centered on the key pastoral roles within the college. These roles include subject teacher, Form Tutor, Chaplain, Year Head, Rector, Pastoral Care Co-ordinator and Guidance Department. In addition, other key roles within the college carry significant pastoral dimensions and responsibilities such as Headmaster, Deputy Headmaster, Assistant Deputy Headmaster, SDP Committee, Learning Support staff, Special Educational Needs personnel, and administration staff.</p> |
| | Peer Leadership and Support | <p>Student involvement in the pastoral care system in Belvedere College SJ aims to ensure we provide the best possible support to our students.</p> <p>The Student Council is a valuable resource for supporting students. They articulate issues of concern for students and suggest effective ways of addressing these concerns. The Student Council is consulted on changes in policy or provision of pastoral care.</p> <p>Regular Student Surveys enable students to voice their opinion so that their views inform the planning process as well as organization in the college.</p> <p>The Prefect system, led by the school Captain, Vice Captain and Secretary, is a key element of the support given to our first and second year student and is also a vital source of leadership within the college. Senior students, particularly Prefects, are to be an example of the high standards we expect of students, particularly in terms of the respect they show to all others they come in contact with. The prefect group are given significant responsibilities in the day to day running of the college and, through the officers, feed information back to management on issues of concern within the student body. Prefects are nominated by students and staff and appointed by the Headmaster.</p> <p>In addition, Class Captains and Vice Captains provide leadership within a form class and liaise with the Form Tutor to ensure the happiness and development of all students within the form. There are extensive opportunities for student leadership on Retreats, in sports and in the many co-curricular activities in the college. *See peer leadership Programme below.</p> |
| | | |

| | | |
|---|-------------------------|---|
| 5 | Learning Support | <p>The aim of the SEN Department is to provide an education based on characteristics of Jesuit education. It is also based on the principle of inclusiveness, which underlies any policy for special educational needs and our Mission statement that states ‘students are encouraged and challenged to realize their full potential as human beings’.</p> <p>Currently, support from the DES falls under the guidelines for students who receive additional teaching support hours (formally resource hours) for designated learning needs. Application for teaching support are applied for on an individual basis through the SEN Co-ordinator (SENO) assigned to the College by the National Council for Special Education. These applications are made annually and throughout the year, to the SENO.</p> <p>Students are provided with support based upon their individual needs. This support involves liaison with the student themselves, their Form Tutor and other members of staff. Parents play an integral part of this support system.</p> <p>Provision may also be made for students who require specific support for a limited period depending upon the availability of staffing resources within the SEN Department. To date, no allocation for a Learning Support position has been granted to the College from the DES.</p> <p>Staff: There are currently five SEN Specialist Teachers working within the Department and three Special Needs Assistants (SNAs) who have been assigned to work with individual students on a daily basis.</p> <p>Programme for Support: Students at the beginning of term and, depending on their needs, are met and given an individual timetable for them to work on a one-to-one or small group basis. Programmes cater for a wide range of needs to include study habits and schedules, reviewing of work covered in mainstream classes, additional comprehension of material and emotional support.</p> <p>The SEN department is assisted by a number of mainstream subject staff to support students who are having particular literacy and numeracy issues.</p> <p>Any queries regarding the SEN support in the College should be addressed to Val Reilly, SEN co-ordinator.</p> |
| | | |
| 6 | Facilities | |
| | Sports Grounds | 2 Sports Grounds – Navan Road and Distillery Road. First year students are transported by coach to Navan Road for Games |

| | | |
|----------|--|---|
| | Recreation Areas | Courtyard, Two canteens |
| | Engineering/Science/Domestic Science Labs | 6 Science Labs |
| | Computer labs | 3 Computer Labs |
| | Hall/Meeting room | O'Reilly Theatre, Lecture Theatre, Belvedere House |
| | Other | Swimming Pool, Astro Pitch on roof, Running Track on roof |
| | | |
| 7 | Fees | €000 per annum approx. |
| | Voluntary Contributions | We are currently looking for contributions toward the Science & Technology Block. As a fee-paying school, Belvedere is not eligible for any state-funded grants. Parents, past pupils & friends of the College, are asked to assist in funding all major development projects. |
| | Scholarships/grants available | The Social Diversity Programme (SDP) or Bursary Scheme is independently funded. It is not subvented from fees. It is not a scholarship scheme for bright or talented students. It is based on need and provides access for students from a socio economically deprived background. Currently there are approximately 10% of the students on the Bursary Scheme. The Irish Province of the Society of Jesus and the Belvedere Jesuit Community, originally endowed the fund through generous funding. Since then a number of generous benefactors have augmented the fund. The Board has established a sub-committee to secure additional funding. |
| | | |
| 8 | Admissions Policy | Enrolment Policy available on website along with application forms for entry. www.belvederecollege.ie |
| | Intake | 168 Students in 1 st Year. |
| | Open Days | Information Evening in September for parent(s)/guardian(s) who have applied for their son for entry the following September. |
| | Application procedure | <p>[A] Applications for entry should reach the College on or before 1st September in the year before the boy starts secondary school. An administration fee should accompany each application. <u>No priority is given to those who apply earlier than others; a first-come-first served policy does not apply.</u></p> <p>[B] Information Evening: The parent(s) / guardian(s) of all applicants are invited to an Information Evening in September in the College Theatre. At this meeting the ethos of the school is described in detail and all relevant information is made available to parents.</p> |

| | | |
|-----------|---|---|
| | | <p>They have an opportunity to submit questions in advance of the meeting and to meet the various speakers on the evening after the meeting.</p> <p>On the night parents are given a form indicating whether or not they wish to proceed to the next stage of the process of application and these forms must be completed and returned by the designated date. Parents who are unable to attend the information evening will be sent a copy of this form. Copies of the Admission Policy will be given and are available from the College reception or on the website: www.belvederecollege.ie</p> |
| 9 | Planned Developments (Three years) | The College has a Building Committee which has a five year building project programme for implementation. This would include continuous refurbished of buildings in the existing campus, redevelopment of sports ground facilities and possible refurbishment of Belvedere House. |
| 10 | Co-curricular Activities | |
| | Sport | <p>Rugby, Cricket, Athletics – Track & Field, Soccer, Basketball, Golf, Swimming, Life Saving, Squash, Table Tennis, Sailing & Equestrian.</p> <p>Rugby is the main sport and all incoming boys are expected to play as a priority while in the school. It has contributed much to students as part of the Belvedere ethos.</p> |
| | Music/Arts/Theatre | Wind band, College Orchestra, Choir, Liturgical Music Programme, Battle of the Bands, Musicals & Plays – There are four Musical/Drama Productions each year. Annual Musical Evening, Christmas Carol Service and Windband Concert are some of the events that take place throughout the year. |
| | Social/Community | <p>a) <i>The Soup Run</i> On a weekly basis Senior Student visit the homeless on the streets bringing them companionship and providing them with soup and sandwiches. This continuous throughout the student holiday period and reflects a high level of student commitment.</p> <p>b) <i>The St. Vincent de Paul Society:</i> Belvedere College SJ has a very active St. Vincent De Paul Society available to all senior cycle students. Weekly collections are taken up within the school to support their work in the local area which includes flat decorating, visitations, hamper distribution and parties for both the elderly and the local children.</p> |

| | |
|--------------------------------|---|
| <p>Social/Community</p> | <p>c) <i>The Block-Pull:</i> Each year a group of senior cycle students walks from Dublin to Galway, pulling a large block, to raise money for the Irish Guide Dogs for the Blind and for Temple St. Children’s Hospital.</p> <p>d) <i>Peer Tutoring</i> Students in Fifth and Sixth Year work as teachers’ assistants in a local primary and secondary schools and as carers in Temple St. Children’s Hospital. This work involves them being available two class periods each week to support the teachers/hospital staff in whatever way is necessary so that those in particular need receive more individual attention. At primary and secondary level students work both with individual students and small groups, giving additional support to those with special educational needs. Within the hospital context, students work in the primary and special needs schools and also on the medical and surgical wards. Their work ranges from educational support to playtime.</p> <p>e) <i>The South Africa Challenge</i> Sixth Year students have the opportunity to spend two weeks in the summer after they graduate from the College working in South Africa. This endeavour is organised in conjunction with the Magis Ireland.</p> <p>f) <i>The Sleep Out:</i> Fifth and Sixth Year students sleep outside the GPO for 48 hours in the days leading up to Christmas to raise money for the homeless people of Dublin.</p> <p>g) <i>The Camino de Santiago:</i> Each year a group of Transition Year students completes a fund-raising cycle of the Camino de Santiago route in Northern Spain to raise money for the Belvedere Youth Club.</p> <p>h) <i>Bell Programme (Belvedere English Language Lessons)</i> Senior Cycle students are given the opportunity to train in Teaching English as a Foreign Language (TEFL) and link with our local Jesuit Refugee Service to offer English classes to adult asylum seekers. Each Tuesday and Thursday, a group of fifteen adults spend two class periods in Belvedere College S.J. receiving one to one instruction in English and in issues of Ireland culture so that they could more easily integrate into Irish society. The third class period is used as an opportunity to enable the Belvedere students to reflect on their experience.</p> <p>i) <i>Junior Initiatives:</i> Each year from first to third year completes a social justice initiative within the academic year. These include a 12 hour sponsored fast in First Year and a Fun-Run to in Rudiments. Cross-curricular</p> |
|--------------------------------|---|

| | | |
|-----------|---|---|
| | | collaboration with CSPE means that Grammar students often choose a social justice initiative as part of their Action Project. |
| | Spiritual | <p><u>Chaplaincy:</u> Each year group within the College is assigned a Chaplain who is available to students at least once during the academic year. While the chaplaincy is primarily concerned with moral and spiritual development of students it also plays an important role in integrating these with other dimensions of education, social, personal, academic and physical.</p> <p><u>Retreats:</u> Students take part in a retreat every year. The retreats provide students with an opportunity to examine their lives in relation to the issues they face each day and where God fits into their daily lives. Parents are also invited to explore their faith during the annual ‘Retreat during the Working Week’. Student led Retreats are a key feature of the Senior Cycle programme.</p> <p><u>Liturgy:</u> The liturgical life of the school is celebrated during events such as the opening school year mass, St. Francis Xavier feast day mass, Advent, Lent, Graduations and Sacrament of Reconciliation.</p> <p><u>Peer Leadership Programme:</u> Students are actively encouraged to take leadership roles on retreats, social justice programmes, Religious Education initiatives; i.e. Kairos Retreat programme, John Paul II Awards, Eucharistic Ministry training programme and Social Innovators.</p> <p><u>Social Justice Programme:</u> As educators working in a Jesuit school, we recognise our responsibility to develop agents of social change who will commit themselves to building a better world. Good catechesis is about leading students to seeing the value of giving practical assistance and shaping their own lifestyle so that justice will prevail.¹ We challenge our students to identify injustice and to work to eradicate inequality and unfairness. Belvedere College SJ actively promotes the ‘men for others’ ideal of Fr. Pedro Arrupe SJ by constantly linking faith with social justice. Reflection on experience is an essential component of Jesuit education.</p> <p>¹ <i>Guidelines for the Faith Formation and Development of Catholic Students</i>, Page 13.</p> |
| 11 | Events Calendar (Highlights of the Year) | At the start of each academic year there is an Awards Ceremony which recognizes and celebrates achievement in each year group. Sixth Year Graduation & Passing Out Ceremony, Block Pull, Sleep-Out, College Opera, Trips, Junior & Senior Rugby Cup Campaigns, |

¹ *Guidelines for the Faith Formation and Development of Catholic Students*, Page 13.

| | | |
|--|--|---|
| | | <p>All-Ireland Athletics Championships. Tours (Italy & Greece), associated with the study of Latin, Greek and Classical Studies. Pilgrimages (Taize, Camino de Santiago & Lourdes) Exchanges (Boston, Lyon, Kolkata, Spain, Austria & Beijing/Hong Kong)</p> <p><i>* These are linked with the subjects studied by students including Mandarin, Chinese Studies, American Studies and languages as well as social justice immersion programmes like Kolkata and South Africa.</i></p> |
|--|--|---|